

# AVIVA GOLBERG

## EDUCATION

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- 2004 - 2005                      **Harvard University**                      Cambridge, Massachusetts
- Completed Master's Degree in Education with concentrations in Arts, Special Education and Psychology
- 1996 – 2000                      **McGill University**                      Montreal, Quebec
- Completed Bachelor of Arts, Honours, Major in Anthropology and Religious Studies
  - Graduated with Highest Distinction

## RELATED WORK EXPERIENCE

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- April 2002 – Present                      **Works of Wonder**                      Toronto, Ontario  
*Private Behaviour Therapist*
- Develop and create educational and social skills programming for children aged 2 to 15
  - Lead each child's behaviour team in order to modify problem behaviours
  - Help to prepare children for transition from preschool to school or middle school to high school
- October 2004 – September 2008                      **Children's Hospital**                      Boston, Massachusetts  
*Behaviour Consultant, Discourse Groups*
- Advise a team of speech-language pathologists on improving the behaviour, communication and social skills of children aged 4 to 14 diagnosed with Autism Spectrum Disorders as well as other learning and developmental disorders
  - Create and implement behaviour plans for individual children
- September 2005-September 2007                      **Surrey Place Centre**                      Toronto, Ontario  
*Autism Spectrum Disorder Consultant – School Support Program*
- Provide consultations and professional development to school staff within the Toronto School Boards regarding the basics and intricacies of Autism Spectrum Disorders, Social Skills and Applied Behaviour Analysis
  - Develop training programs and resources as part of a twenty person team
- May 2002 – June 2003                      **Geneva Center for Autism**                      Toronto, Ontario  
*Instructor Therapist, Toronto Preschool Autism Services*
- Facilitated and designed verbal behaviour programming for autistic children aged 2 to 6 in both home and daycare environments
  - Received intensive training in Applied Behaviour Analysis, Verbal Behaviour, Picture Exchange Communication System, American Sign Language and Crisis Prevention and Intervention, the ABLLS Protocol and Carol Gray's Social Stories
- February 2001 – August 2001                      **Behaviour Institute**                      Toronto, Ontario  
*Junior Facilitator*
- Worked with preschool aged autistic children implementing educational and recreational programs
  - Educated children using Intensive Behavioural Intervention techniques with a focus on discrete trial teaching